



Healthy Habitats

Grades 1 & 2



Because of Bluff Lake's unique topography, students can visit 3 distinct habitats in their three-hour field experience. Our hike will take us to the wetland habitat, the short-grass prairie habitat and along a riparian corridor (the habitat along a river or stream). For this program we will focus on the wetland and prairie habitats.

Our goal in class will be to:

- Help students understand the concept of "habitat"
- Teach them that animals live in different habitats because they meet the animals particular needs.
- Create a field journal that can be used at Bluff Lake. Our staff will set up two stations.

After an introduction and background information, we will break up into small groups to conduct station activities.

At Bluff Lake students will use their field journals to identify animal tracks and to record other clues we uncover as we look for animals. Students will also have the opportunity to use binoculars and dip nets (depending on the season).

State Standards:

- *Science Standard #1:* Students understand the processes of scientific investigation and design, conduct, communicate about and evaluate such investigations.
- *Science Standard #3:* Students know and understand the characteristics and structure of living things, the processes of life, and how living things interact with each other and their environment.
- *Science Standard #5:* Students know and understand interrelationships among science, technology and human activity and how they can affect the world.